



CESA 6 Center for English Language Learners presents . . .

ONLINE Professional Development

June 1 - October 31, 2012



These online courses are designed as flexible, independent professional development options. Participants navigate content at their own pace and engage in self-reflection and journal activities throughout the course. Participants have access to course content from June through the end of October 2012.

Course #1

Content-Based Instruction for English Language Learners

In this course, you will...

- Examine the main characteristics and types of content-based instruction for English language learners.
- See how teachers balance the dual focus on language and subject matter and learn about a helpful framework for designing content-based courses and lessons.
- You will also consider different criteria for choosing and developing the content taught, as well as factors influencing the choice, development, and adaptation of materials.

Who should take this course?

Grades 4-12 ESL teachers; Grades 4-12 content teachers working with English language learners (ELLs)

Course #2

English Language Learners in Mainstream Classrooms

In this course, you will...

- Learn how demographic changes affect schools
- Learn the importance of culture when teaching English Language Learners, and
- Supportive strategies that can be implemented in any classroom.

Among other goals, this course aims to prepare teachers to work more effectively with English language learners in mainstream classes

Who should take this course?

K-12 teachers working with English language learners (ELLs)

Course #3

Differentiated Instruction: Responsive Instruction

- Differentiated instruction offers students and teachers responsive instruction that responds to students needs. With increasing numbers of English language learners, an expanding achievement gap for minority students, more inclusive classrooms, and public pressure to adequately prepare students for the challenges of the 21st century, knowing who students are and how best to teach them has become a critical issue for educators. And if students are to master content, building relationships is essential.

Who should take this course?

K-12 teachers

Course #4

Developing Grammar Skills in English Language Learners

English grammar is a three-dimensional process that is useful in bringing coherence, cohesion, and texture to writing and speech.

In this course, you will...

- Consider seven definitions of grammar and learn the differences between patterns and rules.
- Learn the importance of "reading" your students or observing them to try to figure out what learning process they are using is introduced.
- Learn guidelines for creating activities and adapting textbook exercises to get students working on the unique learning challenge presented by each different grammatical structure are presented.
- Learn how to diagnose errors and provide valuable feedback to students. Learn how demographic changes affect schools

Who should take this course?

4-12 ESL teachers; Grades 4-12 content teachers working with English language learners (ELLs)

Registration Details:

- **Date:** June 1 - October 31, 2012
- **Registration Fee:**
 - ✓ CESA 6 Title III Consortium Members \$50.00 per person.
 - ✓ CESA 6 ELL Network Members \$75.00 per person.
 - ✓ All other districts \$125.00 per person.
- **Registration Deadline:** May 25, 2012
- **Online registration available at:** http://www.cesa6.k12.wi.us/prof_dev/

For Additional Information Contact:
Jo Ann Hanrahan, Coordinator of
Differentiated Teaching and Learning CESA 6
jhanrahan@cesa6.org

Title III Consortium Districts:

Campbellsport, Dodgeand, Fond du Lac, Freedom, Friess Lake, Green Lake, Hartford UHS, Horicon, Hustisford, Kaukauna, Kewaskum, Kimberly, Little Chute, Lomira, Manawa, Markesan, Mayville, Neosho Jt 3, North Fond du Lac, Oakfield, Omro, Oshkosh, Richfield Jt 1, Rosendale-Brandon, Rubicon Jt 6, Shiocton, Slinger, Waupun, Weyauwega-Fremont, Winneconne

ELL Network Districts:

Beaver Dam, Berlin, Hortonville, Neenah, Ripon

Cancellation Policy: Any workshop registration cancellation must be received 48 hours before the scheduled date for a refund to be issued. Because attendance at most sessions has to be limited, persons registering and not in attendance on the day of the session will be charged the full registration fee.

ONLINE Professional Development - July 1 - October 31, 2012

Please Check one:

- Course # 1 Course # 2 Course # 3 Course # 4

Participant Name(s) _____

Position(s) _____

District _____

Phone (Work) _____

(Home) _____

Would you like to be notified by email of future CESA 6 training sessions? Yes No

Email Address _____

Special accommodations or dietary needs _____

RETURN TO:

Debbie Pinkerton, CESA 6, PO Box 2568, Oshkosh, WI 54903-2568 (920) 236-0548

Please check one:

- Check is enclosed, made payable to CESA 6
 Bill my School District, PO # _____
 Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
 Credit Card Payment

Cardholder Name _____

Cardholder Address (include city, state ZIP) _____

Credit Card Type (VISA, MasterCard, etc.) _____

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